



## Course specification

### 1-Basic information

<b>Course Code:</b>	BIC: 2116
<b>Course title :</b>	Biochemistry (Metabolism)
<b>Academic year:</b>	2 <sup>nd</sup> academic Year (2018-2019)
<b>Program title:</b>	B. Sc. Veterinary Medical sciences
<b>Contact hours/ week</b>	4 hours/week, (2 Lect./week, 2 Practical/week)
<b>Approval Date</b>	

### 2-Professional information

**Overall aims of course:**

**This course aims to**

- 1- To enable the student to illustrate and/or describe the metabolic pathways of macronutrients.
- 2- To enable the students to point-out hereditary and acquired metabolic disturbances and their biochemical laboratory outcomes.
- 3- To enable the student to point out the bioenergetics of the concerned metabolic pathways under different physiological circumstances and their integrator regulations with other working metabolic pathways.

### 3- Intended learning outcomes of course (ILOs)

**a-Knowledge and understanding:**

**By the end of this course the student should be able to:**

- A1- Define the metabolic pathways of carbohydrates, lipids, proteins.
- A2. Illustrate the steps and regulatory mechanisms of these pathways.
- A3. Point out the related metabolic disorders and their clinical prints on biochemical basis.
- A4. Describe micronutrients, their biochemical and laboratory importance and deficiency manifestations of each.

**b-Intellectual skills**

**By the end of this course the student should be able to:**

**B1-** Interpret symptoms, signs and biochemical laboratory findings of some metabolic disorders.

**B2-** Point out the clinical significance of determination of plasma levels of glucose, total proteins, albumin, cholesterol, calcium and phosphorus.

**B3-** Diagnose the type of abnormality of glucose tolerance curve.

**B4-** Point-out the etiology of metabolic disturbance in a given case study report.

**C-Professional and practical skills**

**By the end of this course the student should be able to:**



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- C1- Estimate serum levels of glucose, total proteins, albumin, cholesterol, by colorimetric methods.
- C2. Assess glucose tolerance by glucose tolerance test
- C3- Perform different biochemical essays for measuring the concentration of minerals in blood such as calcium and phosphorus.

### **D-General and transferable skills**

**By the end of studying the course, the student should be able to:**

- D1- Work in a group and manage time in lab or during preparation of seminars.
- D2-The student respects the role of staff and co-staff members regardless of degree or occupation.
- d3- Utilize new technological tools.
- d4- Utilize efficiently library facilities and IT tools.

### 4-Topics and contents

Course	Topic	week	No. of hours	Lectures (2 hs/week)	Practical (2 hs/week)
2 <sup>nd</sup> year – First term – Biochemistry (Metabolism) – (Lec. 2h/ week, Pract. 2h/ week)	Biological oxidation	1	4	2	2
	Metabolism of Carbohydrates	2,3,4,5	18	8	10
	Metabolism of lipids	6,7,8	14	6	2
	Metabolism of proteins	9,10,11	8	6	8
	Metabolism of minerals	12,13	8	4	4
	Total		52	26	26

### 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows.
- 5.2- Self learning by preparing essays and presentations (computer researches and faculty library)
- 5.3- Practical (blood and tissue samples).

### 6-Teaching and learning methods for the students with disabilities

Office hours and special meeting.



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### 7-Student assessment

#### 7.1. Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods			
	K&U	LS	P&P.S	G.S
Final Exam	a1, a2,a3,a4	B1, B2, B3,B4		
Practical Exam		B2,B3	c1,c2,c3	D1, D2,D3
Oral Exam	a1, a2,a3,a4	B1, B2,B3,B4		D4

#### 7.2. Assessment schedules/semester:

Method	Week(s)
Practical exams	15 <sup>th</sup> weak
Final exams	managed by administrations
Oral Exam	The same day of the final exam.

#### 7.3. Weight of assessments:

Assessment	Weight of assessment
Practical exams	20%
Final exams	50%
Oral exams	20%
Student activity	10%
	100%

### 8- List of references

#### 8.1. Notes and books

**Departmental notes:** none

#### 8.2. Essential books:

- Hand Book of Biochemistry
- Practical Clinical chemistry

#### 8.3. Recommended texts

- Haper's of Biochemistry.
- Biochemistry and clinical correlation.

#### 8.4. Journals, Websites .....etc

**Journals:** Biomedicine and pharmacotherapy, clinical chemistry and molecular biology

**Websites:** www.pubmed.com.

**Course Coordinators**

**Head of Department**



Beni-Suef University  
Faculty of Veterinary Medicine



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Topic	Week	Intended learning outcomes of course (ILOs)			
		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)
Biological oxidation	1				
Metabolism of Carbohydrates	2,3,4,5	1,2,3	1,2,3,4	1,2	1,2,3,4
Metabolism of proteins	6,7,8	1,2,3	1,2,4	1	1,2,3,4
Metabolism of lipids	9,10,11	1,2,3	1,2,4	1	1,2,3,4
Metabolism of minerals	12,13	3,4	2	3	1,2,3,4

